

复旦大学课程教学大纲

Course Code	POLI130116	Provided since	2007.09
课程名称	城市发展与管理		
Course Name	Urban Development and Management		
Credits	2	Study hours per week	2
Instructor *	单文慧	Department	国际关系与公共事务学院
Prerequisites			
<p>课程性质：</p> <p>请根据教学培养方案上的课程性质在以下4个栏目中选择。</p> <p style="text-align: center;"> 综合教育课程 <input type="checkbox"/> 文理基础课程 <input type="checkbox"/> 专业必修课程 <input type="checkbox"/> 专业选修课程 <input checked="" type="checkbox"/> </p>			
<p>教学目的：</p> <p>使学生对于城市发展的规律有基本的认识，了解城市问题的复杂性和综合性，并能够以整体性方法和战略性思维，来分析和解决城市发展与管理领域的问题。</p>			
<p>课程基本内容简介：</p> <p>课程将系统地介绍对于城市问题的不同理论解释,以及现代城市规划理论与实践的发展脉络。主要包括：</p> <ol style="list-style-type: none"> 1)城市增长和演化的基本规律； 2)现代城市的内部结构； 3)后现代的城市地理； 4)城市政治与治理； 5)现代城市规划的经典理论与实践； 6)未来的城市世界。 			
<p>基本要求：</p> <ol style="list-style-type: none"> 1) 通过课堂学习和课外阅读，掌握关于城市发展与管理的基本理论知识； 2) 充分认识到城市问题的复杂性和相互关联性，具备一定的分析和解决城市问题的能力。 			
<p>教学方式：</p>			

以任课教师讲授为主，并结合互动式的课堂讨论方式。

教材和教学参考资料(不少于 5 本):

作者	教材名称	出版社	出版年月
Richard T. Legates and Frederic Stout	The City Reader	Routledge	1996
David Clark	Urban World, Global City	Routledge	1996
Eward Soja	Postmodern Geographies: the Reassertion of Space In Critical Social Theory	Verso	1989
Eward Soja	The City: Los Angeles and Urban Theory at the End of Twentieth Century	The University of California Press	1996
Peter Hall	Cities of Torrow: An Intellectual History of Urban Planning and Design in the Twentieth Century	Blackwell Publishers Ltd	1996

教师教学、科研情况简介和主要社会兼职:

为复旦大学研究生开设研究生课程“城市形态研究”，“城市发展战略”，MPA 课程“城市发展与规划”，并担任硕士研究生的指导工作。曾分别为上海财经大学 MBA 学院，上海交通大学安泰管理学院的 MPA 政府培训项目授课。

目前承担的主要研究课题有：国家社科基金项目“全球资源积聚与世界城市社会空间分异研究”，上海浦江人才研究项目。

教学内容安排:

1. Week 1 Introduction and orientation

2. Week 2 The growth of the cities I

Kingsley Davis, “The Urbanization of the Human Population” from *Scientific American* (1965), *The City Reader*, page 3-13

3. Week 3 The growth of the cities II

Henri Pirenne, “City Origins” and “Cities and European Civilization” from *Medieval Cities* (1925), *The City Reader*, page 37-45

Friedrich Engels, “The Great Towns” from *The Condition of the Working Class in England in 1844* (1845), *The City Reader*, page 46-55

Sam Bass Warner, Jr. "The Megalopolis: 1920-" from *The Urban Wilderness: A History of the American City* (1972), *The City Reader*, page 69-76

Robert Fishman, "Beyond Suburbia: The Rise of the Technoburb" from *Bourgeois Utopias: The Rise and Fall of Suburbia* (1987), *The City Reader*, page 77-86

4. Week 4 The internal structure of modern cities

Lewis Mumford, "What Is a City?" from *Architectural Record* (1937), *The City Reader*, page 92-96

Louis Wirth, "Urbanism as a Way of Life" from *American Journal of Sociology* (1938), *The City Reader*, page 97-105

Ernest W. Burgess, "The Growth of the City: An Introduction Research Project" from *Robert Park et al., The city* (1925), *The City Reader*, page 153-161

The neoclassical economic perspective on city structure (Powerpoint presentation)

5. Week 5 The geography of postmodern cities

Edward Soja, "Taking Los Angeles Apart: Towards a Postmodern Geography" from *Postmodern Geographies: The Reassertion of Space in Critical Social Theory* (1989), *The City Reader*, page 180-192

Mike Davis, "Fortress L.A." from *City of Quartz: Excavating the Future in Los Angeles* (1990), *The City Reader*, page 193-198

6. Week 6 Urban politics and governance

John Mollenkopf, "How to Study Urban Political Power" from *A Phoenix in the Ashes: The Rise and Fall of the Koch Coalition in New York City Politics* (1992), *The City Reader*, page 219-228

Sherry Arnstein, "A Ladder of Citizen Participation" from *Journal of the American Institute of Planners* (1969), *The City Reader*, page 240-252

Michael E. Porter, "The Competitive Advantage of the Inner City" from *Harvard Business Review* (1995), *The City Reader*, page 278-291

7. Week 7 Mid-term class presentation and discussion

8. Week 8 Urban Planning theory and practice I

Richard T. Legates and Frederic Stout, "Modernism and Early urban Planning, 1870-1940" from *Early Urban Planning, 1870-1940 (1998)*, *The City Reader*, pp 300-313

Ebenezer Howard, "Author's Introduction" and "The Town-Country Magnet" from *Garden Cities of To-morrow (1898)*, *The City Reader*, page 321-329

Patrick Geddes, "City Survey for Town Planning Purposes, of Municipalities and Government" from *Cities in Evolution (1915)*, *The City Reader*, page 330-335

9. Week 9 Urban Planning theory and practice II

Le Corbusier, "A contemporary City" from *The City of Tomorrow and Its Planning (1929)*, *The City Reader*, page 336-343

Frank Lloyd Wright, "Broadacre City: A New Community Plan" from *Architectural Record (1935)*, *The City Reader*, page 344-349

10. Week 10 Urban Planning theory and practice III

Peter Hall, "The City of Theory" from *Cities of Tomorrow: An Intellectual History of Urban Planning and Design in the Twentieth Century (1996)*, *The City Reader*, page 362-373

Paul Davidoff, "Advocacy and Pluralism in Planning" from *Journal of the American Institute of Planners (1965)*, *The City Reader*, page 423-433

Stephen Wheeler, "Planning Sustainable and Livable Cities" (1998), *The City Reader*, page 434-444

Leonie Sandercock and Ann Forsyth, "A Gender Agenda: New Directions for Planning Theory" from *American Planning Association Journal (1992)*, *The City Reader*, page 447-456

11. Week 11 The Future Urban World

Melvin M. Webber, "The Post-City Age" from *Daedalus (1968)*, *The City Reader*, page 535-539

Manuel Castells, "European Cities, the Informational Society, and the Global Economy" from *Journal of Economic and Social Geography (1993)*, *The City Reader*, page 557-567

Stephen Graham and Simon Marvin, "The Transformation of Cities: Towards Planetary Urban Networks" and "Telecommunications and Urban Futures" from *Telecommunications and the City: Electronic Spaces Urban Places (1996)*, *The City Reader*, page 568-578

12. Week 12 Final class presentation

13. Week 13 Final class presentation

Week 14-15 Paper writing

Week 16-17 Paper submission

作业和考核方式:

学生必须按时上课，并在每堂课前完成阅读指定的课程参考文献，积极参与课堂讨论。在学期中间第七周时，每人需在课堂上做 5 – 7 分钟的口头报告，阐述期末课程论文的主题、基本内容与方法。在学期末前需做 10 分钟的口头报告，系统陈述课程论文的最终研究成果与结论。并在学期末提交 3 0 0 0 字左右正式的课程论文。

*如该门课为多位教师共同开设，请在教学内容安排中注明。

**考虑到有时同一门课有不同院系得教师开设，请任课教师填写此栏。